



## Department of Procurement Services

---

160 South Hollywood Street · Room 126 · Memphis, TN 38112 · (901) 416-5376

### QUESTIONS AND ANSWERS

#### **RFP 051525SBA Dyslexia Specific Intervention Curriculum**

1. Is this RFP specifically asking for the specific curriculum used to work with dyslexic students and not for service providers for those with dyslexia diagnosis? *The RFP is seeking a curriculum to support students who display characteristics of dyslexia. This is not intended to be an assessment tool for diagnosing dyslexia or training for those who are diagnosing dyslexia.*
2. On page 11 of the RFP specifications, Special Terms & Conditions (Appendix A) is listed under Tab F. Forms. This form does not require a signature; are we to include Appendix A with our submission? (PROCUREMENT) *It does not need to be signed, and you may include it. It is for informational purposes.*
3. Will the District consider Tier 2 programs that address students who have mild to moderate gaps in their decoding and spelling proficiency requiring explicit instruction in these areas, but who do not have dyslexia? In other words, will the District consider Tier 2 intervention programs not designed for students with dyslexia? *The interested vendor should submit a proposal that adheres to the specifications outlined.*
4. How many Tier 3 students and how many Tier 3 teachers does the District serve in each grade level? *These numbers vary year over year, but also throughout the year as students move among tiers. Currently there are a total of 4,995 students K-12 who receive Tier 3 literacy supports. The District currently has approximately 5,000 students who display characteristics of dyslexia. 3,128 students are in grades K-3. 1,827 are in grades 4-12.*
5. How many Tier 2 students and how many Tier 2 teachers does the District serve in each grade level? *These numbers vary year over year, but also throughout the year as students move among tiers. Currently there are a total of 4,461 students K-12 who receive Tier 2 literacy supports. The District currently has approximately 5,000 students who display characteristics of dyslexia. 3,128 students are in grades K-3. 1,827 are in grades 4-12.*
6. Do vendors need to submit pricing for 100,000 students, which seems like a high number of students who would require intervention? *The District currently has approximately 5,000 students who display characteristics of dyslexia. 3,128 students are in grades K-3. 1,827 are in grades 4-12.*
7. Does the District require samples, or are digital samples sufficient? If physical samples are required, how many samples are required and where should they be sent? *Digital samples are sufficient for review of the RFP.*

8. While we are unable to meet the student-facing component or provide assessments, we are confident in our ability to meet and exceed all requirements related to the Professional Development section. Given that the RFP mentions the possibility of awarding to multiple vendors, would the district consider a proposal that solely addresses the Professional Development section? *While we are open to possibility of awarding to multiple vendors, this allowance was intended for a vendor who may only offer a K-2 or 3-12 product. The Professional Development section of the RFP was so that the vendor could properly train necessary staff on the product.*

Thank you,

Procurement Services